Chronic Absenteeism SAG Action Plan (12.3.15)
2015-16 School Year

Overall Purpose: To improve attendance in Connecticut schools by (1) serving as the centralizing force for existing initiatives and promising new approaches to achieve measurable better results and (2) promoting statewide coordination and communication among critical partners involved in "turning the curve."

<u>Goal 1</u>: Data Issues/Data Development - To ensure that data are available and accurately inform policy and practice.

<u>Objective 1:1</u> Clarify the reporting of **Out of School** Suspension and **Expulsion** data and analyze the data to identify district trends.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Delineate absences by excused, unexcused and suspensions.	Lead: Erica Bromley															
b) Define disciplinary absence.	Lead Erica Bromley															
c) Refine and identify additional data needed.	Lead Erica Bromley															
d) Understand the intersection of truancy and chronic absence	Lead Erica Bromley CSSD															

Objective: 1.2 Clarify Pre-K attendance issues.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Work with OEC to identify which types of programs currently track attendance, e.g., School Readiness, Child Day Care, Smart Start	Lead Erica Bromley Julie Bisi, OEC		Connect with the Data Stewart Group													
b) Convene data subgroup to work on analysis and data development agenda	Lead Erica Bromley Julie Bisi, OEC		Connect with the OEC Data Stewart Group													
c) Capture and promote New Britain model of having all preschools on-line with Power School	Joe Vaverchak															
d) Research issue of suspension vs. "parent pick-up."																
e) Research chronic absence data collection for preschool special education programs																
f) OEC Stakeholder Meeting to inform development of an OEC statement focused on families and the importance of school attendance for young children.	Andrea Brinnel Joe Vaverchak															

Objective: 1.3 – Use GIS Data Mapping to display demographics, rates of CA and available resources in pilot communities.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Expand to include Vernon, Meriden, New Haven to collect data, build GIS maps and review.	Bennett Pudlin & Michelle Riordan-Nold (Charter Oak Group) Chris McArdle (Labor)															
b) Integrate other data, e.g., preschool, health, asthma, unemployment	Bennett Pudlin & Michelle Riordan-Nold (Charter Oak Group) Chris McArdle (Labor)															
c) Recruit other districts/communities.	Bennett Pudlin (Charter Oak Group) & Michelle Riordan-Nold Chris McArdle (Labor)															

Goal 2: Best Practices Inventory/What Works - To ensure that policies and practices with proven results are implemented to improve outcomes.

Objective: 2.1 To examine strategies that are implemented and working in CT school districts.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (20145-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Utilize Best Practices template to collect details including reach, funding source, target population for members to complete.	Joe Vaverchak Sergio Rodriguez															
b) Consolidate into an on-line resource that will be shared and available to districts	Joe Vaverchak Sergio Rodriguez															
c) Design Case Studies to be used to communicate and market positive results	Sergio Rodriguez															

Objective: 2.2 To communicate and promote best practices.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Collaborate with CSSD and stakeholders to develop a companion guide for filing a FWSN.	Kari Sullivan Cathy Foley-Geib															
b) Showcase Model Programs at SAG meeting in December	Kari Sullivan															
c) Develop Guidance Document for Districts and Schools as per PA 15-225.	Kari Sullivan Sergio Rodriguez															
d) Present plan to leadership and legislature	Charlene Russell-Tucker															
e) Use the Alliance Districts and Commissioner's Network Schools/SIGs as focus for implementation efforts	Charlene Russell-Tucker															
f) Continue Collaboration with Interagency Council and the Achievement Gap Taskforce	Charlene Russell-Tucker															

Objective: 2.3 To explore best practices for addressing absenteeism for children that attend PreK.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014 – 2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Ensure common messaging across PreK-Grade 12.	Kari Sullivan Andrea Brinnell															

Goal 3: Partners — SAG membership are identified and represents all strategic partners with a role to play in improving results/"turning the curve."

Objective 3.1: To ensure that members/partners are identified and actively engaged in implementing the SAG's work plan.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014-2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a) Schedule SAG meeting	Co-chairs															
b) Review membership and adjust as needed	Co-chairs															
c) Solicit members to volunteer for SAG activities outlined in the work plan	Jill Jensen															
d) Communicate with SAG a E-Newsletter	Kari Sullivan															

<u>Goal 4</u>: Report Card Development – The Report Card is revised and posted and used as SAG communication tool.

<u>Objective 4.1</u>: To ensure that the Report card is current and used to track progress.

Strategies & Actions	Person Responsible	Measurement	Resources Needed	Status/ Challenge	Timeline (2014–2015)											
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
a.) Update Report Card, more input on the "Stories Behind the Data", "What do we have and what do we need?"	Jill Jensen															
b) Prepare the Story Behind the Data language and other sections of the CA Report Card Web page for approval	Jill Jensen															
c) Post Updates for Leadership Committee in September	Jill Jensen															

SAG Partners

Data Issues Subgroup	Best Practices Subgroup
Erica Bromley -Lead	*Joe Vaverchak - Lead*
Marcie Cavacas (DPH)	William Bilyak (Vernon BOE)
Bennett Pudlin (Data Collaborative)	Miguel Cardona (Achievement Gap Taskforce)
Cathy Foley Geib (Judicial)	Valarie Lamont (OPM)
Laura Downs (GMF/CT Grade Level Reading Campaign)	Chris McArdle (DECD)
Chris McArdle (Labor) to be invited	Kelly Mero (CSDE, T/A Office)
Marquelle Middleton (CSDE Performance Office)	Kathryn Meyer (CCA)
Maggie Adair, (OEC)	Jaquita Monroe (Judicial)
	Oz Ramos (Vernon YSB)
	Sergio Rodriguez (CSDE, COO)
	Jill Spineti (GPP)
	Kari Sullivan (CSDE, BHNAE)